## Quadrangle constructions

Task: In Geogebra software construct in the given half plane quadrangles and discuss the number of solutions in connection to the positive real parameter $t$.

Exercise 1: Parallelogram ABCD: $\mathrm{a}=10 \mathrm{~cm},|\Varangle \mathrm{BAC}|=45^{\circ},|\mathrm{BD}|=\mathrm{tcm}$,
a) Solve for $t=8$.
b) Solve with the positive real parameter $t$ and hold a discussion.

## Exercise $\mathbf{2}$ - for advanced students:

Trapezium ABC: $\quad a=8 \mathrm{~cm}, \mathrm{v}=6 \mathrm{~cm},|\mathrm{AC}|=7 \mathrm{~cm},|\mathrm{BD}|=t \mathrm{~cm}$
a) Solve for $t=8$.
b) Solve with the positive real parameter $t$ and hold a discussion.

## Procedure:

1. Copy the task into your school exercise book. Make a rough draft, write down the procedure of the construction for the target parameter $t$, construct and write the number of solutions in the given half plane.
2. In Geogebra software construct the solution of the task with the circle $k$ defined by the centre $B$ and the point (with the variable radius). Choose the radius of the circle $k$ so that the circle has two intersections with the straight line - as in exercise a).
3. V Geogebra software change the size of the circle radius and count the number of solutions and the individual shapes (acute-angled, obtuse-angled, right-angled triangle).
4. Write down into your school exercise book your observation in connection to the positive real parameter $t$, which shows the size of the radius circle $k$.
