Module MATHS

Worksheet for students



Quadrangle constructions

Task: In Geogebra software construct in the given half plane quadrangles and

discuss the number of solutions in connection to the positive real parameter t.

Exercise 1: Parallelogram ABCD: $a = 10 \text{ cm}, |\angle BAC| = 45^{\circ}, |BD| = t \text{ cm},$

a) Solve for t = 8.

b) Solve with the positive real parameter *t* and hold a discussion.

Exercise 2 – for advanced students:

Trapezium ABC: a = 8 cm, v = 6 cm, |AC| = 7 cm, |BD| = t cm

a) Solve for t = 8.

b) Solve with the positive real parameter *t* and hold a discussion.

Procedure:

- 1. Copy the task into your school exercise book. Make a rough draft, write down the procedure of the construction for the target parameter t, construct and write the number of solutions in the given half plane.
- 2. In Geogebra software construct the solution of the task with the circle *k* defined by the centre B and the point (with the variable radius). Choose the radius of the circle *k* so that the circle has two intersections with the straight line as in exercise a).
- 3. V Geogebra software change the size of the circle radius and count the number of solutions and the individual shapes (acute-angled, obtuse-angled, right-angled triangle).
- 4. Write down into your school exercise book your observation in connection to the positive real parameter t, which shows the size of the radius circle k.







